



**St Patrick's Primary
School, NANANGO**

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



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Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St. Patrick's Primary School, Nanango is situated in the South Burnett Region and caters for students from the Nanango township and surrounding areas. St. Patrick's School is a member of the Our Lady Help of Christian's Parish, Nanango and has been offering a quality, faith-filled education to students since its establishment by the Mercy Sisters in 1912. The St. Patrick's mission is to provide innovative learning opportunities for all, by living our faith through our actions and celebrating together our identity as a learning community.

The school currently has four classes with a total enrolment of approximately 55 students. St. Patrick's staff are focused on the provision of high-quality learning opportunities as described by ACARA across all the subject areas of the Australian Curriculum. In addition, students are taught Religious Education and engage with the religious life of the school through daily prayer and other religious celebrations. Through the combined efforts of the school, the St. Patrick's Parent Connect group and with the support of Commonwealth and State Government funding, the school is able to regularly upgrade its facilities and learning spaces.

School progress towards its goals in 2021

In 2021, St. Patrick's set annual goals from the St. Patrick's Strategic Plan 2021-2025 in the priority elements of Catholic Identity, Learning and Teaching, Our People and Wellbeing.

In the Catholic Identity area, the school engaged in professional learning as we began the revision and renewal of our school mission and vision. The staff and student formation plan was successfully carried out across the year through a number of spiritual formation experiences. The school established a monthly school led parish mass with our school parish community at Our Lady Help of Christians Church.

Within the Learning and Teaching goal area our school team worked to ensure curriculum compliance in our planning teaching and assessing of the Australian Curriculum. Our Explicit Improvement Agenda began with a focus on reading and writing achievement and was further focused during the course of the year to a focus on reading alone. Teaching practices and students results reflected growth in this area. The school continued a trend of consistent improvement in the NAPLAN assessment.

In the area of wellbeing the school team engaged with Be You materials to structure our approach to this priority. The community including parents, staff and students were all surveyed to gather voice to prioritise our initial steps in this area.

In support of the Our People goals in our annual plan, the staff of St. Patrick's connected collaboratively to grow professional knowledge in reading and Mathematics practices. Timetabling of leadership staff to support teacher response to learners was maintained across the year, including the provision of

planning with the Assistant Principal Religious Education and the Primary learning Leader on a weekly basis to ensure the continued development of our expert teaching team.

Future outlook

The school will look forward to continuing to grow a culture that promotes learning across all the areas of our Annual Plan for 2022, as below:

Learning and Teaching:

The Explicit Improvement Agenda for 2022 will be *Deepening practices using the Australian Curriculum to drive achievement in reading.*

Targets and timelines that support this agenda are:

- PM benchmark reading assessment – for all Prep students to be reading Level 1 by the end of term 1
- All prep student to have completed their Concepts About Print skills by the end of Term 1
- All Prep students to have completed their Sound and Letter Knowledge assessment by the end of Term 2
- That there are consistent practices across the school in English blocks including the explicit teaching of reading and guided reading processes.
- Through the increased focus on reading it is aimed that NAPLAN results show improvement in reading.

Wellbeing:

Goal: Establish a whole school framework to create a common language and practice to support wellbeing

Targets and timelines that support this goal are:

- Use of common language with mental health, in the school community through the use of the Be You action plan in the area of Early Support by the end of Term 4, 2022
- Shape sustainable and embedded practice- regular timetabled practices of social emotional wellbeing by the end of Term 4, 2022

Our People:

Goal: Build a talented and committed and high-performance workforce

Targets and timelines that support this goal are:

- Develop a professional community that is a culture that share a way of doing things through teacher collaboration in reading; jointly shaping an understanding of excellent reading practices; timetabled weekly planning with APRE, ST-IE/PLL in all curriculum areas; creating meaningful pathways and opportunities in leadership by the end of Term 4, 2022.

Diversity and inclusion:

Goal: Grow a community that values, celebrates and responds to individual identity and cultural diversity.

Targets and timelines that support this goal are:

- Complete a Reconciliation Action Plan; rewrite our acknowledgement of country; calendarise cultural and first nations events in school and community by the end of Term 4, 2022.
- Timely and compliant processes and planning to meet the needs of all students including sustaining effective differentiation practices for the achievement for all students by the end of Term 4, 2022.

Organisational Effectiveness:

Goal: Maintain positive community connections and provide quality affordable education.

Targets and timelines that support this goal are:

- Weekly Pre-prep sessions in Term 3 and Term 4
 - Initiate establishment of playgroup
 - Continue role of Promotional School Officer including sustaining major community events
 - Continue to personalise affordability for families
 - Continue established community partnerships and maintain openness to new opportunities.
- These targets all have a timeline of the end of Term 4, 2022.

Our school at a glance

School profile

St Patrick's Primary School is a Catholic Parish school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	61	33	28	11

Student counts are based on the Census (August) enrolment collection.

Our student body draws on the catchment of the Nanango district including the townships of Nanango, Blackbutt, Yarraman and Kingaroy. We cater for a diverse range of family units with our students coming from a variety of socioeconomic backgrounds with many families identifying as being in a low socioeconomic bracket or a single income household.

St. Patrick's uses the Positive Behaviour for Learning Framework to support students which has resulted few students being referred for intervention to the principal and leadership team. This system focusses on explicitly teaching behaviours which positively support learning and supports student who experience difficulty with this through frequent 'check-ins' with support staff and parents.

Approximately 30% of the student population of in 2020 have an assessed disability. 2% of St. Patrick's students come from an EAL/D (English as an additional language or dialect) profile, with a further 14% of students identifying as of Aboriginal or Torres Strait Island heritage.

In 2021, St. Patrick's had a total of 4 multi-age classrooms – Prep/Year 1, Year 2/3, Year 3/4 and Year 5/6.

Graduating Year 6 students transition from St. Patrick's to attend secondary settings in the Nanango and Kingaroy area including, Nanango State High School, St. Mary's Catholic College Kingaroy and Kingaroy State High School.

Curriculum implementation

Curriculum overview

St. Patrick's provides a contemporary educational setting, immersing students in all learning areas of the Australian Curriculum. The school follows the Brisbane Catholic Education Model of Pedagogy which emphasizes utilising evidence-based teaching practices which maximise impact on student achievement. Teachers facilitate powerful learning opportunities using visible learning processes including learning intentions and success criteria to optimize student learning outcomes. Teachers and students use data to drive student achievement which is further supported by individualised student learning goals. Students are encouraged to take responsibility for their learning needs, supported in their learning journey in all areas through explicit instruction and authentic, active inquiry.

To support full student access to the Australian curriculum, students receive weekly specialist lessons in Health and Physical Education, The Arts (Drama, Visual Arts, Music, Media Arts and Dance) and Indonesian. Religious Education is a rigorously taught, academic subject undertaken using the same learning and teaching practices used to engage learners in other subject areas. Students learn about the Catholic faith and how Catholics live faithfully through experiences involving events within their life at the school, the Church and the wider community.

St. Patrick's initiated a Pre-prep program in 2021 across Term 3 and Term 4 to ensure optimal preparation for students as they prepared for entry to their first year of school in 2022. This program was open to all students in Nanango and the surrounding, either enrolled or yet to enrol.

Extra-curricular activities

St. Patrick's proudly offers a wide range of extra-curricular activities. St. Patrick's strives to provide for the needs, interests and talents of all students. St. Patrick's employs specialist teachers and support staff to provide opportunities for students in a variety of extra-curricular experiences within and outside school hours.

These activities include:

- Zone and District representative sport
- Intrascchool sports carnivals- swimming, cross country, athletics
- School Choir
- Maker Space- supporting alternative play options
- Caritas/ Missions fundraising celebrations including Walk-For- Water.
- School Discos
- NRL League Tag, AFL football and Netball school clinics
- St. Vincent de Paul collections for the poor and Christmas Hampers
- Year 5/6 interschool leadership learning day with Unleashing Personal Potential (UPP) in partnership with St. Joseph's School, Murgon.
- School liturgies, masses and celebrations
- ANZAC Day March with Nanango wider community to the cenotaph.

How information and communication technologies are used to assist learning

At St. Patrick's, we develop the Information Communication Technologies (ICT) capabilities of all students so that they have the skills to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas of school and in their lives beyond school.

St. Patrick's is committed to the use of contemporary digital technologies as a means of providing enriched student-focused, learning experiences.

Teachers and students in all year levels work together to develop new technological competencies across all learning areas so that they have the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities while limiting the risks to themselves and others in a digital environment.

A diverse set of ICT tools are used to communicate, create, store and manage learning information at St. Patrick's. The Brisbane Catholic Education Windows 0365 suite of applications along with a variety of applications, are used to support learning in classes, including providing for the personalised needs of students with disabilities across the school.

At St. Patrick's we educate all learners to become successful, creative and confident, active and informed and empowered to shape and enrich our world.

Social climate

Overview

At St. Patrick's we believe that positive, inclusive behaviours and relationships can be taught across the curriculum and lived experiences of school life. The staff of St. Patrick's aim to develop resilience, communication and reflective thinking within our students. St. Patrick's is a BeYou school and places high importance upon developing the personal and social capabilities of each student. Key resources supporting these foci within the school include the use of Program Achieve and Play is the Way programs. These are implemented with the addition of the supportive expertise of our school Guidance Counsellor.

St. Patrick's uses the Positive Behaviour for Learning Framework to support the pro-social development of our learners and deals with minor and major incidents through logical consequences and effective communication between teachers, school leadership and families.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree [#] that:	2020
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	100.0%
Teachers at this school have high expectations for my child	91.7%
Staff at this school care about my child	92.3%
I can talk to my child's teachers about my concerns	92.3%
Teachers at this school encourage me to take an active role in my child's education	84.6%
My child feels safe at this school	100.0%
The facilities at this school support my child's educational needs	100.0%
This school looks for ways to improve	100.0%
I am happy my child is at this school	100.0%

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2020
My school helps me develop my relationship with God	96.0%
I enjoy learning at my school	88.9%
Teachers expect me to work to the best of my ability in all my learning	100.0%
Feedback from my teacher helps me learn	88.9%
Teachers at my school treat me fairly	88.9%
If I was unhappy about something at school I would talk to a school leader or teacher about it	66.7%
I feel safe at school	88.9%
I am happy to be at my school	88.9%

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2020
Working at this school helps me to have a deeper understanding of faith	86.7%
School staff demonstrate this school's Catholic Christian values	93.3%
This school acts on staff feedback	66.7%
This school looks for ways to improve	93.3%
I am recognised for my efforts at work	73.3%
In general students at this school respect staff members	100.0%
This school makes student protection everyone's responsibility	100.0%
I enjoy working at this school	93.3%

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
DW = Data withheld to ensure confidentiality.

Family and community engagement

St. Patrick's provides and promotes a range of events, rituals and celebrations to engage parents, caregivers and the local community. Parents and family involvement is key to a child's educational success. At St Patrick's, we recognize each family as unique and equally valued, so provide a range of ways parents, caregivers and family support members may make meaningful connection with the school community to benefit student learning and wellbeing.

Involvement of parents includes:

- St. Patrick's Parent Connect group- supporting planned initiatives in the school, fundraising and preparation of major school events.
- Parent/Teacher interviews to begin each year to support parent/school relationshipsto support student learning.
- Beginning of school year Welcome Breakfast
- Mother's Day, Father's Day, Grandparent's Day celebrations and liturgies.
- St. Patrick's School Annual Quiz Night
- Regular celebrations of learning for parents to engage with classroom learning
- School sporting carnivals
- Visiting musicians such as Andrew Chin and Michael Mangan guest performing for school Christmas concert.
- Parent/Teacher interviews as part of formal reporting processes in the middle and end of the school year.

Parent and School Connection to Support Students with Disabilities include:

- Personalised Support Planning meetings for students with disabilities, additional learning and behavioural needs. These meetings typically involve parents, Support Teacher-Inclusive Education, Guidance Counsellor and the relevant classroom teacher.
- Additionally, external consultants such as pediatricians, speech pathologists, occupational therapists and psychologists, support families and the school to make necessary adjustments for individual student learning needs.
- The Brisbane Catholic Education system support staff including Education Officer- Inclusive Education and Speech Pathologists work closely with the school Support Teacher-Inclusive Education and school leadership team supporting quality educational outcomes for students with disabilities.

Community connection includes:

- St. Patrick's participates in the school displays section of the annual Nanango Show.
- School staff and students participate in the Nanango ANZAC Day march and service.
- St. Patrick's Annual Quiz Night is attended well be people from the wider Nanango community.

- St. Patrick's has established a number of usage agreements with third party providers to support opportunities for children and their families across our Nanango community. These include gymnastics classes offered by PCYC and martial arts lessons provided by Karate for Kids.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](http://www.myschool.edu.au/) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	10	9
Full-time Equivalents	8.4	5.3

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Graduate diploma etc.**	0
Bachelor degree	8
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

- All staff began the year by engaging in professional learning across three days. The topics covered on the respective days were: Maximising iPads for learning impact; St. Patrick's focuses and resources for improved teaching and learning; Spirituality Day facilitated by BCE-RE Education Consultant.
- In Term 2 all teaching staff engaged with professional learning -Using Data to Inform My Teaching facilitated by BCE Education Officer.
- In Term 3 all teaching staff were involved in a Mathematics Twilight regarding a deepening engagement in teaching the Australian Curriculum Mathematics Curriculum
- In Term 4 Staff connected with an evening of professional learning focused on the staff formation module 'sacramentality'

The proportion of the teaching staff involved in professional development activities during 2021 was 100%

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.8%

Proportion of staff retained from the previous school year

From the end of the previous school year, 90% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	88.7%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	85.4%

Average attendance rate per year level			
Prep attendance rate	80.2%	Year 4 attendance rate	90.4%
Year 1 attendance rate	91.8%	Year 5 attendance rate	92.9%
Year 2 attendance rate	88.9%	Year 6 attendance rate	86.9%
Year 3 attendance rate	89.6%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

- St. Patrick's is diligent in the management of student attendance with parents/ carers made explicitly aware of our high expectations for attendance and the positive result of sustained good attendance on educational success.
- Electronic rolls are marked twice a day at 9 am and 2 pm. Parents are asked to contact the school when children are unable to attend. Students who are late or leave early are required to sign in and sign out at the school office at the point of parent drop-off or pick-up. Parents are notified by SMS at 9.30 am if their child is not at school and a reason has not been provided to the school. If parents and carers do not respond to the SMS with a reason as to why their child is not at school, the office will call the parent from 10.30 am.
- Strong school attendance is focused on through the support of an explicit school goal which is shared with the school community. Parents and carers of children with poor school attendance are contacted directly by the principal to problem solve and offer support to enhance attendance success. Brisbane Catholic Education materials explaining the benefits of good attendance are shared in Principal's Messages, on the school fence, on the school noticeboard and on school facebook, website and Parent Portal.
- The principal sends a letter to each student at the conclusion of Term 1 and Term 3 outlining their personal percentage attendance levels and days off and encourages them to continue to make an effort to reach 100% attendance. The school also celebrates full attendance daily for each class, and announces and celebrates full school attendance with the whole school community on facebook, electronic sign and through celebration with students.
- Student absenteeism is recorded on formal Student Reports each semester.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

How to access our NAPLAN results

5. Click on the *My School* link <http://www.myschool.edu.au/>.
6. Enter the school name or suburb of the school you wish to search.

A screenshot of the search bar on the My School website. It features a search input field with the placeholder text "Search by school name or suburb". To the right of the input field are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is positioned at the far right of the search bar.

7. Click on 'View School Profile' of the appropriate school to access the school's profile.



8. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](http://www.naplan.edu.au/)) is an annual assessment for students in Years 3, 5, 7 and 9.